

Evaluative Report of the Department

1. Name of the Department
Center for European Studies
2. Year of establishment
September 2011 (First Coordinator was appointed by the University on 03.05.2013)
3. Is the Department part of a School/Faculty of the university?
Yes, Center for European Studies is a part of School of Humanities
4. Names of programmes offered (UG, PG, M. Phil., Ph.D., Integrated Masters; Integrated Ph.D., D. Sc., D. Litt., etc.)
Center will offer PG Diploma in European Studies from session 2014-15.
5. Interdisciplinary programmes and departments involved Name of the Programme
In the PG Diploma in European Studies and Skill Development courses faculty members from other Department are involved. These include:
 1. Department of Economics,
 2. Department of Sociology,
 3. Department of Political Science,
 4. Department of English,
 5. Department of Public Administration,
 6. Department of Botany,
 7. Department of History,
 8. Department of ELLCS. (Will participate)
6. Courses in collaboration with other universities, industries, foreign institutions, etc.
NIL
7. Details of programmes discontinued, if any, with reasons
M.A in European Studies has been discontinued due to administrative reasons.
8. Examination System: Annual/Semester/Trimester/Choice Based Credit System
University has adopted semester system with Choice Based Credit System for PG Diploma in European Studies.
9. Participation of the department in the courses offered by other departments
NIL
10. Number of teaching posts sanctioned, filled and actual (Professors/Associate Professors/Asst. Professors/others)

	Sanctioned	Filled	Actual (including CAS & MPS)
Professor	NO	-	N/A
Associate Professors	01	-	N/A
Asst. Professors	02	-	N/A
Research Fellow	02	02	02

11. Faculty profile with name, qualification, designation, area of specialization, experience and research under guidance

Name	Qualification	Designation	Specialization	No. of Years of Experience	No. of Ph. D. / M. Phil. students guided for the last 4 years
Dr. Rashmi Jain	M.A, M. Phil, Ph. D.	Coordinator (Honorary) July 2014 onwards	Sociology	20	None from the center
Prof Asha Pande	M.A, Ph. D.	Coordinator (May, 2013- June 14)	French	30	None from the center
Mr. Ravi Datt Sharma	M.A. French	Research Fellow	F.O.S.	4 years, as a Guest faculty in University of Rajasthan.	-
Mr. Pankaj Khandelwal	NET+M.A. French	Research Fellow	Literature, Civilization & Language	2 years, as a Guest faculty in University of Rajasthan.	-

12. List of senior Visiting Fellows, adjunct faculty, emeritus professors

NIL

13. Percentage of classes taken by temporary faculty – programme-wise information

NIL

14. Programme-wise Student Teacher Ratio

PG Diploma (30 seats approved) – Students will be admitted from session 2015 – 16.

15. Number of academic support staff (technical) and administrative staff: sanctioned, filled and actual:

Following are the details of non-teaching staff of this center:

	Sanctioned	Filled	Actual
Technical	Nil	Nil	Nil
Administrative	Nil	Nil	Nil

Others (e.g. on annual contract basis: office staff/computer operator/ Peon/ Gardner/Sweeper / Guards etc.)			
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16. Research thrust areas as recognized by major funding agencies

Research on the following thrust areas is proposed:

- India EU cooperation (special emphasis of major ongoing collaborative projects in health and sanitation sectors in Rajasthan)
- Gender Issues: Asian Women in leadership roles of Nation building in EU countries
Enhancing HR skills to improve capacity building in new emerging sectors of India.
- E.U. with special focus on France, Germany & Spain: Immigration, Assimilation and Assertion (identity issues) of Asian population

17. Number of faculty with ongoing projects from a) national b) international funding agencies and c) Total grants received. Give the names of the funding agencies, project title and grants received project-wise.

NIL

18. Inter-institutional collaborative projects and associated grants received

a) National collaboration

NIL

b) International collaboration

NIL

19. Departmental projects funded by DST-FIST; UGC-SAP/CAS, DPE; DBT, ICSSR,AICTE, etc.; total grants received

NIL

20. Research facility / center with

- State recognition

NIL

- National recognition

NIL

- International recognition

NIL

21. Special research laboratories sponsored by/created by industry or corporate bodies

NIL

22. Publications

NIL

23. Details of patents and income generated

NIL

24. Areas of consultancy and income generated

None

25. Faculty selected nationally / internationally to visit other laboratories / institutions/ industries in India and abroad-

No Faculty is selected nationally / internationally to visit other laboratories / institutions/ industries in India and abroad during past five years.

26. Faculty serving in

a) National committees b) International committees c) Editorial Boards d) any other:
NIL

27. Faculty recharging strategies (UGC, ASC, Refresher / orientation programs, workshops, training programs and similar programs).

Center has not initiated any faculty recharging strategies during past five years.

Student projects

- percentage of students who have done in-house projects including interdepartmental projects

NIL

- percentage of students doing projects in collaboration with other universities/ industry / institute

NIL

28. Awards / recognition received at the national and international level by

- Prof. Asha Pande (2012) elected Vice –President of Association of EU Studies Centers in India.

29. Seminars/ Conferences/Workshops organized and the source of funding (national/ international) with details of outstanding participants, if any.

Center has organized following Seminars/ Conferences/Workshops during 2009-15:

- Inaugural lecture by Prof. Gulshan Sachdeva, Director, Centre for European Studies, JNU titled ‘European Union Crisis’, 2012
- Lecture by Mr. Shailendra Agarwal, Principal Secretary, Department of Energy, Government of Rajasthan, India representative at WTO, Geneva, Titled on WTO and India “Opportunities and Challenges” on 9th October 2013.
- Held a National Seminar on Politics, Society and Theatre: “The Indian and European Experience”, March 20-21, 2014.
- A delegation from China was received on 16th April, 2014 to discuss Democracy and elections system in India. Matters of mutual interest in academic interest were discussed.
- Centre for European Studies in collaboration with the Department of Hindi organized a reading session from prominent contemporary writer Dushyant on 7th May 2014.
- A workshop on “Outsider’s Perspective: Sharing Experiences; Teaching, Learning and Research Methodology” was held on 20th September, 2014 .Prof. Rajiv Gupta

(India), Ms. Maria Barrera (Spanish teacher, Spain), Mr. Neil Davenport (a documentary maker, U.S.A.), 2 exchange students from France & U.S.A. discussed different methodologies adopted in teaching and research.

7. The Centre for European Studies organized a one day workshop on “Translation: Methodologies and Techniques”, on 10th January 2015. Prof. Asha Pande, Former Head, ELLCS, UOR, Prof. Chitra Harshvardhan, Prof. N. Kamala, J.N.U, New Delhi, & Ms. Olalla Gaston Sierra, Savitribai Phule Pune University, Pune conducted the workshop.
 8. On 2nd and 3rd March 2015, two lectures on “Current Issues of feminism in Quebec” & “Women writings in Quebec” by Prof. Marie Andree Roy & Prof. Lori Saint-Martin, University of Quebec, Canada, were organized by the Centre for European Studies.
 9. A presentation by two young French entrepreneurs Ms. Eleonore and Ms. Ophelie, was held on 7th March 2015 on the subject “Trading with the Trend: From traditional to trending concept of tourism”
 10. A lecture on “European Union: Unity and Diversity in action” by Ms. Silvia Constantini, the First Secretary; EU Delegation to India, was held on 19th March 2015
30. Code of ethics for research followed by the departments
Code of conducted for research are followed as per UGC and University of Rajasthan norms. There is an Advisory committee of the center where two members are nominated by the UGC.
31. Student profile programme-wise
No Students admitted yet at this center. Admission process will start from session 2015-16.
32. Diversity of students
No Students admitted yet at this center. Admission process will start from session 2015-16.
33. How many students have cleared Civil Services and Defense Services examinations, NET, SET, GATE and other competitive examinations? Give details category-wise.
No Students admitted yet at this center. Admission process will start from session 2015-16.
34. Student progression
No Students is admitted yet in the courses run by this department.
35. Diversity of staff of Present faculty
Center is not having any permanent faculty. All the faculty members associated with this center including the Coordinator are associated with other departments.

36. Number of faculty who were awarded M. Phil., Ph.D., D.Sc. and D.Litt. during the assessment period (2009- till date)

NIL

37. Present details of departmental infrastructural facilities with regard to

a) Library

Center does not have its library at present. However several books are available at central library.

b) Internet facilities for staff and students

Wi-Fi and LAN facilities are provided to all faculty members, research scholars and PG students through University INFONET center.

c) Total number of class rooms

Center has 02 class rooms

d) Class rooms with ICT facility

Center has 02 Class rooms with ICT facility.

e) Students' laboratories

Center has a student laboratory.

f) Research laboratories

Research activities are not initiated at this center.

38. List of doctoral, post-doctoral students and Research Associates

a) From the host institution/university since 2009

Research activities are not initiated at this center.

b) From other institutions/universities since 2009

Research activities are not initiated at this center.

39. Number of post graduate students getting financial assistance from the university

Students will be admitted at this center from session 2015-16.

40. Was any need assessment exercise undertaken before the development of new programme(s)? If so, highlight the methodology.

Yes, need assessment exercise was undertaken by BoS / CoC of this center. A workshop was organized with all the stakeholders in 2010 and courses in European studies were designed there. An independent course titled M.A in European Studies (MES) was running which was modified in the workshop and few new skill enhancement courses were developed. These courses were then discussed in the BOS meeting and later in the Faculty meeting. Finally Academic council approved these courses for this center. All the courses were then transferred to CES from MES. However the M.A in European Studies has been discontinued due to administrative reasons.

41. Does the department obtain feedback from

a. Faculty on curriculum as well as teaching-learning-evaluation? If yes, how does the department utilize the feedback?

Yes, the inputs from teachers with regard to the curriculum and teaching learning-evaluation process as practiced and experienced by them in the class rooms, is regularly discussed at faculty meetings/ Staff Council and constructive remedial measures are taken by bringing it to the BoS/CoC .

- b. Students on staff, curriculum and teaching-learning-evaluation and how does the department utilize the feedback?

Yes, Departmental Committee and Staff Council take informal students' feedback about teachers, teaching methods and courses. The continuous internal assessment, group discussion, tutorials, seminar, students counseling and mentoring contributes a lot in this direction. The department during its faculty meetings examines such feedback and takes action to address problems, if any.

- c. Alumni and employers on the programmes offered and how does the department utilize the feedback?

No feedback from alumni or employers has been taken till date.

42. List the distinguished alumni of the department

This is a new center and has no alumni.

43. Give details of student enrichment programmes (special lectures / workshops /seminar) involving external experts.

No student enrichment programmes has been by this center till date.

44. List the teaching methods adopted by the faculty for different programmes.

At present no teaching programme is going on at this center. However from next year onwards P.G. Diploma course will be started and the following teaching methods will be adopted by faculty members of this center: Lectures on board, Power Point Presentations, Discussions, Seminars& Workshops, Remedial classes, Tutorial, Assignments and Classroom exercise, Continuous assessment, ICT supported class room teaching and demonstration of technology etc.

45. How does the department ensure that programme objectives are constantly met and learning outcomes are monitored?

The center will ensure that programme objectives are constantly met through frequent discussions with experts, faculty members and students. It will also conduct continuous assessment, class tests, assignments, class seminars and end semester exams.

46. Highlight the participation of students and faculty in extension activities.

This center plans to initiate several student's activities including tree plantation, environment sanitation awareness among community, Blood donation camp etc. from next year onwards.

47. Give details of "beyond syllabus scholarly activities" of the department.

The students will be encouraged to participate in discussions and inter-collegiate debate events on issues of importance in society will be organized in the department. The students will also undertake minor projects and do field survey.

48. State whether the programme/ department is accredited/ graded by other agencies? If yes, give details.

NO

49. Briefly highlight the contributions of the department in generating new knowledge, basic or applied.

This center is a new center and its strategies will be finalized in due course of time.

50. Detail five major Strengths, Weaknesses, Opportunities and Challenges (SWOC) of the department.

Following are the strengths, weaknesses, opportunities and challenges (SWOC) of the center:

Strengths

1. UGC center with teaching positions. Only two Universities were granted these centers.
2. The center is part of the consortium of universities offering European Studies at National and International level which will help in developing networking.
3. Emerging area of study

Weaknesses

- 1 The University has not granted permission to make appointments on teaching positions sanctioned by the UGC for the center.
- 2 Lack of infrastructure.
- 3 No staff assigned to the center as yet.

Opportunities

In global emerging scenario and with Jaipur falling in midst of Delhi- Mumbai freight corridor, it is important to develop linkages with European Union, already having many programmes in collaboration with the State government. This is an opportune moment to develop the center and have academic collaborations with EU.

Challenges

1. Limited faculty and limited resources
2. The PGDES course offered by the Centre is on SFS basis wherein the fees is very high.
3. Research Centre doesn't offer Ph.D. programme.

51. Future plans of the department.

Following are the future plans of our center:

- Encouraging Policy research in the areas of interest of both India and European Union.
- Facilitating research leading to Ph.D. in collaboration with partner universities as well as other Social sciences departments is also on the agenda.

- To enhance human skills and improve capacity building of the beneficiaries through appropriately designed courses of study, research proposals and short and long term training courses to benefit students, academics, and business people. The action would provide an opportunity to people of the state to improve their human skills and capacity building to undertake businesses, research, training etc. relating to the European countries.
- Long term and short term courses leading to proficiency in European languages and social sciences such as Economics, Political Science, contemporary History, Sociology, Law, international relations etc. can be offered. These courses would provide necessary knowledge to the students who pursue courses in the areas to comprehend better European countries' Economics Politics Society Law etc. The faculty exchange would enhance skills and capacities.
- Specialized specific language modules and training courses in such areas as travel and tourism, business and management, policy research etc. would be formulated on the needs of the companies having business with European Union.